

Far Western University
Faculty of Education
B.Ed. in English Education

Course Title: **Study Skills in English II**

Nature: Theoretical

Course No. : C.Eng. 120

Credit Hour: 3

Level: Undergraduate

Teaching Hour: 45

Semester: Second

1. Course Introduction

This compulsory English course aims at developing study skills in students. The course covers theme-based topics from various contemporary issues. The course helps students sharpen their reading and writing skills through various intercultural texts and exercises with the aim of developing intercultural competence. Moreover, the course helps to build the vocabulary power in the learners including grammatical foundation. Additionally, the course will also introduce critical thinking skills through various types of reading texts.

2. General Objectives

General objectives of this course are to:

- a) expose the learners to the variety of issue-based reading texts
- b) develop reading and writing skills for effective communication
- c) help students produce grammatically correct English
- d) enrich the vocabulary power through varieties of reading texts
- e) develop critical and creative thinking skills
- f) develop intercultural skills in communication

3. Contents in Detail with Specific Objectives

Specific Objectives	Contents
<ul style="list-style-type: none"> • Develop skills in written and oral communication. • Write a paragraph. 	Unit 1 Communication (4 hours) Reading 1: Why I am a Writer? Reading 2: Ten Simple Rules for Making Good Oral Presentations Writing: Paragraph writing Additional Reading: By Courier (<i>by O. Henry</i>)
<ul style="list-style-type: none"> • Be acquainted with the value of being teachers. • Write a reflective essay. 	Unit 2 Teacher (3 hours) Reading 1: I am a Sacred Teacher Now Reading 2: Why I became a Teacher? Writing: Reflective writing Additional Reading: The Teacher who Changed my Life (<i>by Nicholas Gage</i>)
<ul style="list-style-type: none"> • Discuss the use and misuse of social media. • Acquaint with the changing face of social activism. • Write e-mail to a friend. 	Unit 3 Social Media (3 hours) Reading 1: I use to Fear Being a Nobody, Then I left Social Media Reading 2: Changing the Face(book) of Social Activism Writing: Writing e-mail to a friend

	Additional Reading: Society is Dead (<i>by Andrew Sullivan</i>)
<ul style="list-style-type: none"> • Be familiar with politics and empowerment. • Write a job application. 	Unit 4 Politics and Empowerment (3 hours) Reading 1: Still I Rise Reading 2: The Voter Writing: Job application Additional Reading: Women's Rights are Human Rights (<i>by Hillary Clinton</i>)
<ul style="list-style-type: none"> • Be familiar with life experiences. • Prepare a CV. 	Unit 5 Life and Death (3 hours) Reading 1: Life Reading 2: When I am Dead, my Dearest Writing: Writing a CV Additional Reading: Regret (<i>by Guy de Maupassant</i>)
<ul style="list-style-type: none"> • Be familiar with the true perceptions of life with peace and harmony. • Write a travelogue. 	Unit 6 Perceptions and Meaning (3 hours) Reading 1: Colouring our World Reading 2: No Story Writing: Travelogue Additional Reading: How Thoughts Think Themselves (<i>by Robert Wright</i>)
<ul style="list-style-type: none"> • Identify the importance of family relationship and of home. • Write an autobiography. 	Unit 7 Home and Family (4 hours) Reading 1: Grandmother and Gender Discrimination Reading 2: The Home-coming Writing: Writing autobiography Additional Reading: Eveline (<i>by James Joyce</i>)
<ul style="list-style-type: none"> • Be acquainted with the importance of preserving languages and the hybrid cultural effect. • Write a book/film review. 	Unit 8 Language and Culture (4 hours) Reading 1: Why are Languages worth preserving? Reading 2: The Migration Effect: A Hybrid Culture Writing: Book / Film review Additional Reading: Polite but Thirsty (<i>by Yaping Tang</i>)
<ul style="list-style-type: none"> • Develop creative thinking skill. • Write a news story. 	Unit 9 Creative Thinking (4 hours) Reading 1: Is the Soul Immortal? Reading 2: Mr. Know All Writing: Write a news story Additional Reading: What is Intelligence, Anyway? (<i>by Isaac Asimov</i>)
<ul style="list-style-type: none"> • Use humour and satire in writing and in speech. • Write a diary. 	Unit 10 Humour and Satire (4 hours) Reading 1: Running for Governor Reading 2: The Marriage Proposal Writing: Diary keeping Additional Reading: Punch, Brothers, Punch! (<i>by Mark Twain</i>)



<ul style="list-style-type: none"> • Use tenses appropriately. • Use modal verbs to express different forms of modality. • Use question tags appropriately. • Use articles and prepositions correctly. • Use adjectives and adverbs with their correct positions in sentences. • Change active sentences into passive. • Use conditional sentences appropriately. • Join two clauses using relative pronouns and adverbs. • Join two units using correct conjunctions. 	Grammar (10 hrs) <ol style="list-style-type: none"> 1. Tenses 2. Modal verbs 3. Question tags 4. Articles 5. Prepositions 6. Adjectives and adverbs 7. The passive 8. Conditional sentences 9. Relative clauses 10. Conjunctions
---	---

4. Methodology and Techniques

- Question-answer/Interaction
- Lecture
- Class presentation
- Discussion
- Group work/pair work
- Writing papers
- Reflective writing
- Reading
- Project work
- Self-study

5. Evaluation Scheme

- | | |
|------------|-----|
| • Internal | 40% |
| • External | 60% |

The internal examination will be conducted based on the following criteria:

a) Attendance and participation	5+5
b) Reflective note and presentation	5+5
c) Term paper writing and interview	5+5
d) Midterm exam	10
Total	40 marks

Office of the Controller of Examination will conduct final examination at the end of semester.

Types of questions	Total questions to be asked	Number of questions to be answered and marks allocated	Total marks
Group A: Multiple choice items	10 questions	10×1	10
Group B: Short answer questions	6 with 2 'or' questions	6×5	30
Group C: Long answer questions	2 with 1 'or' questions	2×10	20
Total			60

6. Prescribed Books

1. Bhatta, T.D., Bhandari, B.M., Gautam, G.R., & Saud, M.S. (Eds.) (2023). *Study skills in English II*. Sangam Books Publication Pvt. Ltd.
2. Davis, F., & Rimmer, W. (2013). *Active grammar level 2*. Cambridge University Press.

7. References

1. Saud, M.S. (2023). *Active grammar for learners: A resource book*. Sangam Books Publication Pvt. Ltd.
2. Hornby, A.S. (2020). *Oxford advanced learner's dictionary* (10th Edition). Oxford University Press.