

**FAR WESTERN UNIVERSITY
FACULTY OF EDUCATION**

Professional Bachelor of Education (P.B.Ed.) Program

Guidelines-2024 (Revised 2026)



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2024

Guidelines of Professional Bachelor of Education (P.B.Ed.) Program

1. Introduction of the Program

The Professional Bachelor of Education (P.B.Ed.) program is offered in a blended mode (online and physical presence) under Far Western University, which will provide opportunities for teacher education in remote areas of Nepal to obtain professional degrees conveniently. The program is a judicious blend of both theoretical and practical courses during the academic years to prepare and skill teachers for the teaching profession in the field of teacher education. The main objective of the program is to prepare skilled teachers at the school level. Professional B.Ed. The program is divided into three semesters, which also includes the duration of the teaching practice. It is designed for those who are working as schoolteachers or who wish to become teachers or who wish to acquire qualifications to expand their employment opportunities in the education sector, with a bachelor's or master's degree in subjects other than education.

The program uses group and individual interactive methods, self-directed materials, and information technology. It will also help student teachers develop teaching skills through simulated and real classroom situations.

2. Duration, Working Days and Attendance of the Program

The Professional Bachelor of Education (P.B.Ed.) program is structured to cover three semesters. It includes two semesters focused on theoretical courses, followed by a semester dedicated to teaching practice, and students should complete the program within the stipulated duration. The maximum duration of the program is three years (3 years) from the date of registration in the program. A student eligible for the award of a bachelor's degree in education must complete all the papers offered during the Professional B. Ed program within the extended period.

Working Days

There shall be at least 96 working days in each semester, exclusive of the period of examination and admission. During which physical presence in the institution of all the teachers and student teachers is necessary to ensure their availability for advice, guidance, dialogue, and consultation as and when needed.

Attendance

The minimum attendance of student-teachers shall have to be 80% for all coursework, and 92% for school internship/teaching practice.

3. Medium of Instruction and Examination

The medium of instruction can be English, Nepali, or both, as per students' preference. The assignment questions and term-end examination question papers will be provided in English. However, instruction in language subjects and their question papers will be provided in the respective languages.

4. Professional B. Ed Program Conducting System.

The Professional B. Ed program will be conducted in blended mode. In this, 50% of the time has been allotted for online classes and 50% time for classes with physical presence. Conducting physical classes and maintaining the portfolio will be done by the concerned department or campus. Online classes can be conducted from a single or multiple locations as per the requirement.

5. Areas of Professional Bachelor of Education (B.Ed.)

❖ B.Ed. in Business Management	❖ B.Ed. in Mathematics
❖ B.Ed. in Science	❖ B.Ed. in Nepali
❖ B.Ed. in ICT	❖ B.Ed. in English
❖ B.Ed. in Economics	❖ B.Ed. in Social Sciences/Studies
	❖ B. Ed.in Health and Physical Education

6. Course Structure

Semester I			
	Course No. & Title	Credits	Teaching Hrs
1	Ed.Phil. 411 Philosophies in Education	3	48
2	Ed.Psy.412 Educational Psychology	3	48
3	Ed.Curr. 413 Curriculum and Assessment Strategies	3	48
4	Ed.Tech.414 Instructional Methods and Technology	3	48
5	Ed.PML.415 Educational Planning, Management and Leadership	3	48
Semester II			
6	Ed.Dev.421 Educational Development in Nepal	3	48
7	Concept and Curriculum design or Curriculum, Assessment and Planning (Anyone) (Code 424) a) Business Studies b) Social Science/ Studies c) ICT in Education d) English Language e) Nepali Language	3	48

	f) Mathematics g) science		
8	Pedagogy and Material Development in School (Anyone)-Code 425 a) Teaching of Business Studies b) Teaching of Economics c) Teaching of Social Studies d) Teaching of ICT e) Teaching of English f) Teaching of Nepali g) Teaching of Mathematics h) Teaching of science i) Teaching Health and Physical Education	3	
9	Ed. FS. 422 Educational Finance of the School Ed.ET. 422 Emerging Trends in Education	3	48
10	Ed. SM. 423 Project on School Management (Theory and Practical) Ed. Adm. 423 Educational Administration and Supervision	3	48
Semester III			
11	Ed.PT. 429 Practicum/ Practice Teaching	3	96
	Total Credits	33	

7. Evaluation Scheme

In the Professional B.Ed. program, student learning will be evaluated in two ways: internal assignments and external examinations.

Internal Evaluation 40%	External Evaluation (Final Examination) 60%
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Internal evaluation will be based on the following criteria:

Oral tests, seminars/workshops/conference presentations, written essays/ term papers, unit tests/ mid-term examinations, quizzes, and debates will be conducted in the form of continuous assessment.

Internal assessment will be based on the following activities by the course teacher:

a) Attendance and Participation in class activities:	10
b) Assignment I : Fieldwork and Seminar/presentation	10
c) Assignment II: an Term paper and project work	10
d) Mid-term exam:	10

External Evaluation (Final Examination)

The examination for the degree of Bachelor of Education shall be held in theory and practice of teaching.

Theoretical Examination

- ❖ Examination will be conducted at the end of each semester as per the details of the examination scheme of the University. The external examination of the theory subject will be

conducted by the Examination Control Office.

- ❖ Students will be allowed to appear for the final examination only if they study regularly, maintain at least 80% attendance in all coursework and practice classes and pass the internal assessment.
- ❖ The minimum passing marks or grade in each subject examination should be 40% (GPA 2.4) for each theory paper and 50% (GPA 2.7) for Practical work and school internship or teaching practice. The student-teacher will have to pass external and internal examinations separately.
- ❖ Student teachers who fail only two courses/papers in the B.Ed. The second-semester examination will be allowed to be taken in the supplementary or make-up examination.
- ❖ Student-teachers must complete at least three courses in their first semester to qualify for teaching practice in the third semester.
- ❖ If the student teacher fails or is NOT QUALIFIED in the Practical work and school internship or teaching practice, they must complete the entire semester of study as a regular student in the new semester.
- ❖ A student will be given a maximum of three chances to pass the examination in any subject of the program. If he does not pass the examination even three times, he will not be eligible for the B.Ed. degree.
 - **Office of the Controller of Examination will conduct the final examination at the end of the semester.**

Question description for semester- end examination

Types of questions	Total questions to be asked	Number of questions to be answered and marks allocated	Total marks
Group A: Multiple choice items	10 questions	10 × 1	10
Group B: Short answer questions	6 with 2 'or' questions	6 × 5	30
Group C: Long answer questions	2 with 1 'or' question	2 × 10	20

8. Grading System

Final evaluation of the course is carried out on a four-point grading system, which is as follows:

Letter Grade	Grade Point Average (GPA)	Cumulative Grade Point Average (CGPA)	Marks	Remark
A+	4	4.00	90 and above	
A	3.7	3.70-3.99	80 to below 90	
B+	3.3	3.30-3.69	70 to below 80	
B	3	3.00-3.29	60 to below 70	
B-	2.7	2.70-2.99	50 to below 60	
C	2.4	2.40-2.69	40 to below 50	
INC	-	Below 2.4	Below 40	Incomplete

9. Degree Requirements

Students will be awarded grade points at the end of each semester based on their in-semester and end-of-semester examination scores.

Students completing the one-year B.Ed. degree requirements:

- The student must complete all the courses and teaching practice/internship as prescribed in the course structure within the specified period.
- The student must obtain a minimum of a CGPA of 2.7 on a 4.0 grade scale.
- The student must complete the prescribed 33 credit hours with a minimum passing grade of 2.40 in each subject.

10. School Internship / Teaching Practice

A minimum of 2 weeks (one credit) of fieldwork is required in the first semester. In this, a report should be prepared and presented after studying the educational issues of the school and the community. In the second semester, two weeks of pre-practice teaching, and after passing all the subjects of the first semester, the student-teacher can go for a minimum of 5-6 weeks of internship/teaching practice in the field or a sponsored school. Thus, a minimum of 9 weeks (96 hrs) is allocated throughout the program for tasks, assignments, and school internships/ teaching practice in the field under a broader curriculum area engagement with the field. The total credits for the school internship/teaching practice are 3 (one semester). A detailed outline is given in the table below.

Internship Program

SN	Major components of school tasks	Subcomponents	Week assigned	Weightage %	Remarks
1	Interaction report with schoolteachers, Community members and children.	-Interaction with schoolteachers, community members and students (9-12).	1	Internal assignment	1 st Semester
2	Observation report of the community	-Description of village/ community with special reference to socio-physical-economic-cultural educational environments.	1	Internal assignment	1 st Semester
3	Pre-practice teaching	-Preparing micro lesson plans, teaching materials, instructional plans, and practice teaching skills.	2	20%	2 nd semester
4	Preparing a work plan, participation in co-curricular activities and	-Preparing a work plan for school tasks. -Planning and participation in	1 st	5%	

	observation reports of the class teacher's teaching	morning Assembly, game/ sports and other programs. -Observational reports of classroom teaching activities of the teacher.			
	Evaluating strategies for meeting the diverse educational needs of students in the classroom	-Evaluation of teaching and learning in the academic field. -Evaluation of learning in co-curricular areas.	2 nd	5%	
5	Observation report of the classroom	-Socio-economic-cultural-educational profile with special reference to physical, mental, and emotional developmental needs of students, aspects of the course and its transactions; quality, transaction, and evaluation of teaching-learning.	2 nd -3 rd	8%	
6	Preparing a lesson plan and class teaching	-Teaching of selected pedagogy subject in secondary level classes with a constructivist approach by student teacher/intern	1 st -5 th	7%	
7	Observation report of the school	-Description and evaluation of the school with special reference to geographical, socio-cultural environment, philosophy, aims, organisation and management, physical infrastructure, human resource, financial condition, and learning achievement of students	3 rd -5 th continue	10%	
8	Peer observations with report making	-Evaluation report of the teaching of the student teacher/intern	3 rd - 4 th continue	5%	
	External evaluation	-Student teacher's teaching observation and lesson plan, and materials evaluation -Report evaluation of all the components of the school internship and viva-voce by the external examiner	5 th (End of the week)	40%	

11. Professional B. Ed Admission Process

A Professional B.Ed. is in high demand among students who have completed their undergraduate and graduate studies, as the curriculum provides in-depth knowledge and skills crucial to succeeding in the field of education. The curriculum also provides theoretical and practical knowledge by providing fieldwork opportunities.

Far Western University, Faculty of Education, provides admission for the Professional B.Ed. by conducting entrance exams. The entrance and final examination will be conducted in coordination with the office of the Dean, Faculty of Education at the respective campus or department. Students who have secured a minimum 38% marks or a C+ grade in a bachelor's degree in the respective subject from a recognised university are eligible to apply for Professional B.Ed. courses.

However, students who have obtained a minimum of 38% marks or a C+ grade in their bachelor's degree in any subject other than language, mathematics, science, and ICT are eligible for admission.

Highlights

Course Name	Professional B.Ed. (Bachelor of Education)
Type	Blended
Eligibility	Bachelor's degree with a minimum of 38% marks or grade C+
Duration	One and a half years (2.5 semesters)
Admission Process	Based on the entrance exam

12. Program fee

Entrance form	1,000
Admission Fee (Only First Semester)	3,000
Per semester fee	12,000
Practicum/Teaching Practice	3,000
Library Deposit	1000