



Far Western University
Faculty of Education
Academic Calendar for PBed 3rd Semester-2082/83 (2026)
Practice Teaching

Effective from: Magh 18, 2082 (January 30, 2026) & End on Jetha 1st Week, 2083(May 3rd week 2026)

Weeks	Date	Activities	Expected output
1	2082-10-18 to 24	Orientation, teaching practice guidelines, school allocation, portfolio orientation, lesson plan, Micro Teaching	Orientation completed
2	2082-10-25 to 10-04	Micro Teaching / Pre-practice Teaching, lesson plan preparation, peer feedback, Demonstration teaching, classroom management skills, teaching rehearsal	Micro teaching/Pre-practice completed
3	2082-11-05 to 11	School visit, observation, timetable adjustment, and coordination meeting	School observation report
5	2082-11-12 to 17	Start practice teaching, initial classroom teaching	Initial teaching started
	2082-11-18 to 23	Break	
6	2082-11-24 to 29	Regular teaching practice, peer observation, and feedback sessions, School supervisor first observation	Teaching improvement Observation report
7	20-12-02 to 08	Regular class, Internal supervisor's first observation and feedback	Observation report 1
8	2082-12-09 to 15	Curriculum review, evaluation tools construction and rubric preparation and exam observation	Evaluation tools
9	2082-12-16 to 22	Specification grid preparation, classroom teaching continuation	Specification grid completed
10	2082-12-23 to 29	School supervisor's second observation with feedback	School observation reports
11	2083-01-02 to 08		ECA report completed
12	2083-01-09 to 15	Action research data collection and intensive teaching practice	Action research progress
13	2083-01-16 to 22	Regular class, Internal supervisor second observation, feedback session	Observation report 2
14	2083-01-23 to 29	Regular class, Extra-curricular activities conduct and reporting Internal supervisor third observation, feedback session	Supervision completed
15 & 16	2083-01-30 to Jetha 1 st week	Completion of 25-30 teaching periods, portfolio organisation, and action research finalisation	Teaching requirement completed,
		External examiner classroom observation, viva/presentation, Final report submission, portfolio submission, final reflection and completion	External evaluation/course completed

Notes:

Course Structure: Micro / Pre-Practice Teaching (On-Campus Activities) = 1 Credit (16 Hours), Practice Teaching (Sponsoring School) = 2 Credits (64 Hours) and Daily Teaching Load: at least 2 Hours per Day

Suggested Observation Schedule

Supervisor: Internal Supervisor (3 times), School Supervisor (3 times) & External Examiner (1 time)

Suggested Portfolio Contents

- 1) Personal Profile, 2) Teaching Practice Schedule, 3) Lesson Plans, 4) Teaching Materials, 5) Peer 6) Observation Forms, 7) Internal Supervisor Observation Forms, 8) School Supervisor Observation Forms, 9) Curriculum Review Report, 10) Evaluation Tools or questions and Rubrics, 11) Specification Grid, 12) Action Research Report, 13) ECA Report, 14) Reflection Writing, 15) Attendance Record, 16) External Evaluation Form, 17) Final Report

Expected Outcomes

At the end of the teaching practice, student teachers will be able to conduct effective classroom teaching, implement appropriate teaching methods and strategies, prepare teaching materials, review the curriculum of the related subject, develop classroom management skills, conduct action research and co-curricular activities, maintain professional portfolios and reflective practices, and improve teaching through observation and feedback.

Approved by: Far Western University Academic Council